Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_

How did America become “One Nation?”:
EXPANDING NATION

**Manifest Destiny:**

|  |  |  |
| --- | --- | --- |
| Louisiana Purchase | Annexation of Texas | War with Mexico |
|  |  |  |







**Trail of Tears – 1942 Painting (Write down what you see)**

**Document A: Jackson**

1. **(Sourcing)** What do you already know about President Jackson’ feelings about Indian Removal? What do you predict he will say in this speech?
2. **(Contextualization)** Why does Jackson think the United States was better in 1830 than in 1609?
3. **(Contextualization)** Why does Jackson think that the Cherokee will be better off in Indian Territory?
4. **(Close Reading)** Why does Jackson think his policy is kind and generous?

**Document B: Boudinot**

1. **(Sourcing)** Who is Elias Boudinot? What do you predict he will say about Indian Removal?
2. **(Contextualization)** What was life like for the Cherokee in Georgia, according to Boudinot?
3. **(Contextualization)** What does Boudinot hope will happen if Cherokees move west?